



# SSIS Scope and Sequence

## G12 IB Geography (HL) – 2011-2012



month	August			September				October			November				December				
week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	
<b>SEMESTER 1</b>	<b>HL Extension – Economic Interactions and Flows</b> <i>(7 weeks)</i>							<b>HOLIDAY</b>	<b>HL Extension – Environmental Change</b> <i>(6 weeks)</i>						<b>HL Extension – Socio-cultural Exchanges</b> <i>(4+ weeks)</i>				

month	February					March				April			May					June		
week	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38
<b>SEMESTER 2</b>	<b>HL Extension – Socio-cultural Exchanges</b> <i>(+2 weeks)</i>		<b>HL Extension – Political Outcomes</b> <i>(6 weeks)</i>						<b>MOCK Exams</b>		<b>HOLIDAY</b>	<b>HL Extension – Global Interactions at the Local Level</b> <i>(3 weeks)</i>				<b>EXAMS</b>				

Unit Title	SSIS OILS	IB Framework	Unit Skills, Content or Knowledge	Assessment tasks
<p><b>HL Ext – Economic Interactions and Flows</b></p> <ul style="list-style-type: none"> <li>Financial flows</li> <li>Labour flows</li> <li>Information flows</li> </ul>	2, 5, 7, 8, 11	<p><b>Cross-Curricular Link</b></p> <p><i>Economics</i> – trade agreements, trade alliances, IMF, World Bank, tariffs, import and export quotas; globalization of markets</p>	<p><b>Unit Question(s)</b></p> <ol style="list-style-type: none"> <li>Examine the importance of loans, debt repayment, development aid, remittances, foreign direct investment and repatriation of profits in the transfer of capital between the developed core areas and the peripheries.</li> <li>Examine the influence of governments, world trading organizations and financial institutions (such as the World Trade Organization, International Monetary Fund and World Bank) in the transfer of capital.</li> <li>Explain the causes and effects of one major flow of labour between two countries.</li> <li>Explain the role of ICT in the growth of international outsourcing.</li> </ol>	<ol style="list-style-type: none"> <li><b>Debate:</b> Does globalization reduce poverty?</li> <li><b>Report:</b> What are the causes and effects of one major flow of labour between two countries?</li> </ol>
<p><b>HL Ext – Environmental Change</b></p> <ul style="list-style-type: none"> <li>Degradation through raw material production</li> <li>The effects of transnational manufacturing and services</li> <li>Trans-boundary pollution</li> <li>Homogenization of landscapes</li> </ul>	3, 5, 7, 8, 10	<p><b>Cross-Curricular Link</b></p> <p><i>Natural Sciences</i> – environmental sustainability</p>	<p><b>Unit Question(s)</b></p> <ol style="list-style-type: none"> <li>Identify the effects of agro-industrialization and changes in international production and consumption on the physical environment.</li> <li>Discuss the environmental consequences of increasing international demand for one raw material.</li> <li>Examine the concept of food miles and the environmental consequences of increasing volumes of air freight.</li> <li>Discuss the reasons for and consequences of the relocation of polluting industries (such as some TNCs) and waste disposal (such as ICT, chemical and nuclear waste) to countries with weaker environmental controls and safety regulations.</li> <li>Describe <b>one</b> major pollution event affecting more than one country and examine the consequences of and responses to this event.</li> <li>Examine the growth of environmental awareness as a consequence of these global interactions.</li> <li>Examine the role of <b>one</b> international civil society organization in fostering improved environmental management.</li> <li>Explain the evolution of uniform urban landscapes; the effects of common commercial activity, structures, styles of construction and infrastructure.</li> </ol>	<ol style="list-style-type: none"> <li><b>Case Study:</b> Examine how a community of your choice has been affected by transnational waste disposal.</li> <li><b>Debate:</b> Which comes first, trade or the environment?</li> </ol>

<p><b>HL Ext – Socio-cultural Exchanges</b></p> <ul style="list-style-type: none"> <li>Cultural diffusion: the process</li> <li>Consumerism</li> <li>Socio-cultural integration</li> </ul>	<p>4, 5, 8, 11</p>	<p><b>Cross-Curricular Link</b></p> <p><b>History</b> – cultural conditioning</p> <p><b>Sociology</b> – social hierarchy, cultural imperialism, globalization; role of media</p> <p><b>Ethics</b> – marginalization, discrimination</p>	<p><b>Unit Question(s)</b></p> <ol style="list-style-type: none"> <li>Describe cultural traits in terms of language, customs, beliefs, dress, images, music, food and technology.</li> <li>Examine the diffusion of cultural traits resulting from the international movement of workers, tourists and commodities.</li> <li>Describe the role of TNCs and media in spreading consumer culture.</li> <li>Select <b>two</b> different branded and culture commodities and examine the spatial and temporal pattern of adoption on a global scale.</li> <li>Examine the role of diasporas in preserving culture in <b>one</b> country and the adoption of minority traits by host societies.</li> <li>Examine the impact of cultural diffusion on <b>one</b> indigenous and remote society through the influence of international interactions.</li> <li>Examine the ways in which international interactions may result in the homogenization and dilution of culture.</li> <li>Define and exemplify the concept of cultural imperialism.</li> </ol>	<ol style="list-style-type: none"> <li><b>Group Presentation:</b> undertake a detailed investigation into the impact of globalization on the culture of an indigenous population.</li> <li><b>Essay:</b> Referring to examples, discuss the ways in which globalization decreases the differences between countries.</li> </ol>
<p><b>HL Ext – Political Outcomes</b></p> <ul style="list-style-type: none"> <li>Loss of sovereignty</li> <li>Responses</li> </ul>	<p>6, 7, 10, 11, 13</p>	<p><b>Cross-Curricular Link</b></p> <p><b>Economics</b> – factors of production; objectives of firms; globalization of markets; trade agreements; TNCs</p> <p><b>Ethics</b> – marginalization, discrimination</p> <p><b>History</b> – movements of people over time</p>	<p><b>Unit Question(s)</b></p> <ol style="list-style-type: none"> <li>Discuss the links between the diminishing effectiveness of political borders and the flow of goods, capital, labour and ideas, and the role of <b>one</b> multi-governmental organization such as the European Union (EU), the Association of Southeast Asian Nations (ASEAN), the North American Free Trade Agreement (NAFTA) and MERCOSUR (the common market of South America).</li> <li>Discuss the shift of power from nation state to TNCs as a result of their economic size and dominance.</li> <li>Compare the wealth of TNCs with that of nation states.</li> <li>Examine the resurgence of nationalism in one country as it attempts to retain control of its resources and culture.</li> <li>Discuss anti-globalization movements.</li> <li>Discuss the attempts to control migration into one country.</li> </ol>	<ol style="list-style-type: none"> <li><b>Debate:</b> Border controls infringe upon one’s right to mobility.</li> <li><b>Essay:</b> Examine the resurgence of nationalism in one country as it attempts to retain control of its resources and culture.</li> </ol>

<p><b>HL Extension – Global Interactions at the Local Level</b></p> <ul style="list-style-type: none"> <li>Defining glocalization</li> <li>Adoption of globalization</li> <li>Local responses to globalization</li> <li>Alternatives</li> </ul>	<p>2, 4, 5, 6, 7, 8, 10, 11</p>	<p><b>Cross-Curricular Link</b></p> <p><b>Economics</b> – factors of production</p> <p><b>Math</b> – graphical analysis, statistics</p> <p><b>History</b> – comparison of economic and social activities over time</p>	<p><b>Unit Question(s)</b></p> <ol style="list-style-type: none"> <li>Distinguish between the terms <b>globalization</b> and <b>glocalization</b>.</li> <li>Examine the extent to which commercial activities at a local scale have become globalized. Examine the reasons why the level and rate of adoption varies from place to place.</li> <li>Discuss civil society responses to globalization; the adoption, adaptation (glocalization) or rejection of globalized goods, services and cultural traits.</li> <li>Evaluate the relative costs and benefits of local commercial production to the producer, the consumer and the local economy, compared with the costs and benefits of globalized production.</li> <li>Describe the role of civil societies in raising awareness of local and global environmental, social and cultural issues.</li> <li>Examine the role of civil societies in supporting local economic activity and strengthening local cultural values.</li> <li>Discuss the position held by anti-globalization groups.</li> <li>Evaluate the quality of life of a contemporary non-globalized society.</li> </ol>	<ol style="list-style-type: none"> <li><b>Presentation:</b> Select a civil society and examine its role in supporting local economic activity and strengthening local cultural values.</li> <li><b>Debate:</b> To succeed, the advocates of the anti-globalization movement must become more radical in their approach.</li> <li>To evaluate the quality of life in a contemporary non-globalized society, produce a <b>Case Study</b> on North Korea.</li> </ol>
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