



News from the Dragon's Den



From the Head of School – Mrs Anne Fowles

Issue: 10

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Dec 18– Jan 3 2011
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MYP Awards

Eighty-eight students received MYP certificates and records of achievement at the MYP Awards Ceremony this week. In addition, the school recognized 5 students who achieved amazing scores of 60 or above out of the possible total score of 63. The IB carries out external moderation of the SSIS assessment tasks and student scores, thus providing recognized quality assurance of our MYP programme and enabling SSIS students to be eligible for the IB awarded certificates. The MYP certificate awarded by the IB is very similar to the IB Diploma in that it gives a score for each subject and the Personal Project as well as the total score. It is recognized by university admissions staff as a pre-IB Diploma qualification and is therefore a very prestigious addition to SSIS students' university application files.

Recent research has shown a close correlation between students IB MYP scores and those in the IB Diploma. It also shows that students who have participated in the MYP are more prepared for the IB Diploma and have a significantly higher pass rate than other students and they are more likely to get scores above 35.

Activities and Sports

Congratulations to all of our students who were involved in competitions last weekend. Our Division One Girls Volleyball team won nearly every game they played in the ACAMIS tournament last weekend, but unfortunately they lost to Yew Chung in the finals, so they were second overall. The boys team also played well and came in third.

SSIS hosted the ACAMIS Central Region Public Speaking and Debate competition. Our thanks are extended to Ms Helen Adams and all the teachers and students who assisted to make this event such a success. SSIS students came second overall. But more importantly, the students had the opportunity to compete in a new arena of specialization that complements their IB experience and prepares them for the future.

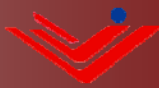
Over 80 student swimmers, supported by a large group of coaches and parents travelled to Shanghai for their first meet of the season. Our swim team has grown to the extent that in school competitions will now begin. Thank you to all our coaches for your dedicated work with the team.



Mrs Anne Fowles,

Head of School.





From the Elementary Principal – Mr Mark Treichel



Dear Parents,

Parent Teacher Conferences – Wednesday 17th November

The Parent teacher conferences link has been placed on our school's website. Please click on the link to the booking system to schedule a suitable time to meet with your child's teacher. Interview times are available from 09:00-17:45. If you require any assistance with a booking please contact either Christina Ma or Li Yan. We look forward to having you join us on this date. Please be reminded that this is a non school day for all students.

Grade 4 and 5 Camps

The Grade 4 and 5 students and teachers all returned safely from an enjoyable and challenging few days at camp. Please see their articles later in this newsletter. I'm sure all the young campers went to bed very early on Friday night. Grade 5's currently have a photo display in the foyer highlighting activities from camp. The Elementary Photo Gallery also has a large number of photos for your viewing pleasure from both camps at the following link.

<http://www.ssis-suzhou.net/ESPrincipal/Site/Gallery/Gallery.html>

Professional Development Days – Thursday 18th and Friday 19th November

Teaching staff will be involved in two days of Professional Development from 18-19 November, these are non school days for students. We have two international presenters attending the two days:

Naomi Aleman is an educator with a long history of international teaching in Asia. She has focused on inspiring teachers to focus on the learning opportunities they create in the classroom to find joy in teaching. Naomi has an extensive background in facilitating differentiation, and using the concepts of Understanding by Design to create units of study with embedded differentiation. She has also recently served as an adjunct faculty at Buffalo State University.

Charles Lovitt has been involved in Mathematics Professional Development for many years. He has directed several Australian National and State projects such as MCTP, RIME, Initiative 5.4 for Maths and Science. He was director of Maths projects for the Australian Curriculum Corporation and generated such projects as The Maths Task Centre Project, the Chance and Data project and more recently the Maths300 project. He is now a consultant and a regular keynote and workshop presenter both in Australia and internationally.

I will be away from school attending the annual EARCOS Conference along with the other Principals from Friday 29th – Tuesday 3rd, please direct any enquiries to Becki Clentworth, Assistant Principal.



Becki's Blog

Helping your child with writing



There are many ways to help your child develop their writing skills, here are just a few:

- Let him or her see you write – letters, shopping lists, short messages, and emails.
- Encourage your family to write – Letters/emails to friends and relatives, thank you notes postcards.
- Display writing in the home – reminders, lists of things to do, messages, postcards, children's work.
- Give presents associated with writing – different types of pens and pencils, paper of different shapes and colours, a desk lamp, a diary, a dictionary.
- Be an interested listener and reader. Talk over ideas for writing and encourage the reading aloud of early drafts and finished writing.
- Write together – this is a great time to spend with your child and you can increase vocabulary during this time.
- Write in your mother tongue. Children may prefer to express themselves in their first language as it is more natural for them.





帮助您孩子写作



- 让他/她看看你写的文字——信、购物清单、电子邮件等等。
- 鼓励你的家人写点东西——给朋友和亲人写信、感谢信、明信片等。
- 在家展示文字作品——小提示、计划清单、留言明信片、孩子的作业等。
- 与家长通过文字来沟通——使用不同类型的钢笔和铅笔，不同形状不同颜色的纸张，一盏桌灯，一本日记，一本字典。
- 做一位感兴趣的听众和读者。与孩子讨论写作的思路，鼓励朗读早期的草稿和最终完成的作品。
- 一起写作——这是您与孩子共度的好时光，同时你能增加自己的词汇量。
- 用你的母语写作。孩子们可能更喜欢用母语写作因为这比较简单。

아이들의 글쓰기 향상을 돕는 방법

- 편지, 장보기 목록, 짧은 메모, 이메일 등 아이들이 다양한 글을 접할 수 있도록 해주세요.
- 아이들이 친구들이나 친척들에게 편지나 이메일 등의 글을 쓸 수 있도록 가족들 모두가 격려해주세요.
- 집안 곳곳에 가족 구성원들이 기억해야 할 사항이나 각자 해야 할 일, 서로에게 하고 싶은 말 등을 써서 붙여주세요.
- 다양한 종류의 펜이나 연필, 다양한 모양과 색깔의 종이, 책상용 램프, 다이어리, 사전 등 아이들에게 글쓰기와 관련된 선물을 주세요.
- 흥미있는 청자나 독자가 되어주세요. 초안과 최종본을 크게 읽어보도록 함으로써, 글에 대한 생각을 서로 이야기 나누세요.
- 아이들과 함께 글쓰기 시간을 갖도록 하세요. 그것은 아이들의 어휘력을 향상시킬 수 있는 최고의 시간이 될 것입니다.
- 모국어로 쓰도록 해주세요. 아이들은 모국어 사용이 좀 더 쉽다고 생각하므로, 자신의 글을 모국어로 표현하기를 선호할 수도 있습니다.





From the PYP Coordinator – Dom Thomas



Upcoming Units of Inquiry in Elementary

All grades are busily working on Units of Inquiry at the moment and the teachers are already thinking ahead to the next Unit for their grade. The teaching teams plan the units together. Some of the upcoming units, starting in the next few weeks, in Elementary are:

Nursery

How we express ourselves – how different cultures express their identity

KG

How we organize ourselves – Time

Grade 3

Who we are – a healthy, balanced lifestyle

Grade 4

Sharing the Planet – Positive Change

As grades start new Units of Inquiry they will send home a unit letter that outlines the learning that will take place during that period. This will include information about the Unit of Inquiry, the assessment the children will be expected to complete as well as information about the language and maths the students will be learning. For more information about current or upcoming units of inquiry please contact your child's teacher, the Grade Level Coordinator or myself.

dominictthomas@sis-suzhou.net



Grade Four Camp

Blessed with warm days and enthusiastic children, the Grade 4 Camp at Agriworld was a huge success. On returning to school children reflected on their learning, and the profiles they had displayed while on the camp. They were able to recognise how their ability to function independently had benefitted, and were able to see development of many of the other profiles through the experiences.

Please visit the link below to view some of the many photos taken at camp.

<http://www.ssis-suzhou.net/ESPrincipal/Site/Gallery/Gallery.html>





ESL CORNER



How can I help my ESL student with English?

Here are three tips to help develop your child’s English skills:

- Review vocabulary words and books used at school.
- Encourage your child to read books from school to you and then tell you the story in your first language.
- Praise your child’s attempts to speak in English and do not worry if she or he makes mistakes. The focus should be on building confidence and communicating meaning.

Bonnie Campbell Hill
Language Education Specialist

我如何帮助 ESL 学生的英语呢?

以下三个建议能够帮助孩子发展英语能力:

- 复习在学校使用过的英语单词以及书本。
- 鼓励孩子阅读学校的书籍，并翻译成母语给您听。
- 当孩子尝试着说英语时，夸奖他/她，不要担心孩子犯错误。关键要放在建立孩子的自信心和准确沟通信息。

Bonnie Campbell Hill
语言教育专家

어떻게 내 자녀의 영어실력 향상에 도움을 줄 수 있을까요?

자녀의 영어실력 향상에 도움을 줄 수 있는 3 가지 팁을 알려드립니다.

- 학교에서 배운 단어들과 책들을 복습하세요.
- 자녀에게 학교에서 읽은 책을 자신에게 낭독한 후, 그 책의 줄거리를 모국어로 설명할 수 있게 격려해주세요.
- 자녀의 영어구사를 하려는 시도는 칭찬하시고 그리고 만약 자녀가 실수를 하더라도 걱정하지 마세요. 초점은 자녀의 자신감과 의사소통 향상에 맞추어져야 합니다.

Bonnie Campbell Hill 선생님
언어 교육 전문가





German Department

Newsletter Nr. 10

Liebe Eltern

Fun Swim Days

- am 25. November fuer Klasse 3- 5
- am 26. November fuer Kiga – Klasse 2

Camps

Schueler und Lehrer hatten viel Spass bei ihren Camps ...



Herzliche Gruesse, Ihr Kollegium

Dear parents,

Fun Swim Days

- November 25 Grade 3 – 5
- November 26 Kiga – Grade 2

Camps

Students and teachers enjoyed their camps very much ...



Warmest regards, the teachers



From the Middle School Principal – Mr Michael Arcidiacono



MYP Coordinator Byron Farrow will be leading a **Parent Coffee** next week on the topic: *Assessment in the MYP*. This session is designed for parents to understand our marking system and gain a better understanding of the reports that will be coming home in two weeks time. The Parent Coffee will be on November 2nd at 12 pm in BN 203.

Parents are now able to book times to meet with teachers for Parent-Teacher Conferences on November 17th. The on-line booking system is now available from the front page of the SSIS website. In case of difficulty, you can also contact Middle School Secretary Helen Xu (email: helenxu@ssis-suzhou.net phone: 62588846).

SSIS successfully hosted our first Middle School Public Speaking and Debate event last Saturday. With five schools competing, there were over 50 participants and student had an enjoyable time discussing controversial topics and developing their oratorical skills. Please read more about the day in the student reflections later on in the newsletter. A special thank you to English teacher Helen Adams, her team, and the volunteers who helped make the event a success.

In addition to reports coming home, November will be a busy month as *SSIS Has Got Talent* auditions begin next week, cast and crew members of *The Prime Time Crime* (MS/HS Drama Production) continue their preparations, as well as a host of other sports and activities. Please see the Middle School Calendar for the full list of events.

I will be away at the EARCOS Leadership conference until next Wednesday, should you have any questions/concerns, please contact Helen Xu or Byron Farrow (byronfarrow@ssis-suzhou.net).

Best regards,

Michael Arcidiacono
Middle School Principal
Suzhou-Singapore International School
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LOOKING BACK

by the SSIS Public Speaking and Debate Team of 2010



Angela

I'd like to start off by saying this is the first time I've ever done something like this. This is the first time I've ever had to go out and buy a suit just for one event. This is the first time I've ever been told to read something *with expression* and not be allowed to scream and laugh and do whatever I usually do when I try to put expression into a written piece. This is also the first time I ever sat down, planned, and put thought into something that I never took so seriously to begin with: public speaking.

Up till now, speaking in front of people has been something that I never really put much effort into. I never *really* prepared what I was going to say for oral presentations in class. Needless to say, most of my presentations were littered with words like "um", "erm", and the ever so common "like." I never had to read much out either, and when I did, it was usually for my drama class where I was allowed to act as silly as I wanted. Being in the Public Speaking and Debate Team and competing in an ACAMIS tournament changed that.

It was not as if I did not know that public speaking was an important skill to have. I just believed that since I could get away with giving mostly-spontaneous speeches in class, maybe I did not need to work on it that much. After I joined the Public Speaking and Debate Club, however, I realized that public speaking was something to be taken very seriously and something that you need to work hard at. Suddenly, making up clumsy speeches right on the spot did not seem like such a good idea.

Learning how to do things such as debate and learning all the rules was quite annoying at first. Especially since I thought I already knew how to do it. In class, most of our debates consisted of us, divided into random groups, throwing comments back and forth. To me, that was the fun way to debate. In the Public Speaking and Debate Club, however, debates were held formally, with prepared speeches and rebuttals given only at the beginning of each speech. At first, this format seemed a bit too tedious, but that is the way we feel about most things when we finally learn how to do them properly.

And in closing, I would like to say that being in the Public Speaking and Debate Team taught me a lot of things I may have never learned in class. I think schools should focus more on speaking and not just on writing, because both are equally important skills.

Claire



Terrified of talking in class, cringing at the idea of giving presentations, and naturally introverted, I hesitated when I was recommended and then asked to join the Public Speaking and Debate Club. That was early April: I had no other activities, and what did I have to lose? I joined, marking October 23rd on my calendar.

A few months flew past.

April. May. Practicing impromptu speeches, learning about the tournament, discussing the work we need to do over the summer.

June. July. August. Decided on our topics, wrote our original oratory speeches, sent them to Mrs. Adams.

September. Memorizing rules from the tournament's official Handbook, practicing debate, editing our speeches, finalizing our oral interpretation excerpt.

October. Settled our roles, panicked, finalized our speeches, panicked, official debate topic announced by Mr. Arcidiacono (which, by the way, was whether deep sea drilling should be banned), panicked, researched for our debate, panicked, did more 'impromptu's, panicked, counted the days, panicked.

October 23rd. Not able to resume sleeping after a nightmare of me arriving late at the tournament, I opened my computer, and held yet another two-hour research session for the debate. Fortunately, my dream had not been one of those prophecy dreams, and I arrived at school on time.

Suzhou Singapore International School



The tournament itself was unnerving at first, and even the chewing gum provided by my teammates did not help. Then as time went on, I met old friends who had come to compete from other schools, and new friends made through the debate, which eased up the atmosphere. When not competing, everyone was hanging out in the students' hospitality lounge. What started out as a polite conversation with teammates transformed into a party with every school involved. There were sandwiches, popcorn, laughter, some people opened their computers and turned on Katy Perry. It was a never-ending, ongoing get-together, with people leaving for events, and people coming in back from events. In the afternoon, cheers erupted as Mrs. Adams came in and announced the names of those who passed to the Second Round. Those students panicked, others supported. And then was the Final Round. Everyone filed into the auditorium and the winners presented onstage. SSIS came to an astounding 2nd place in the Tournament, after Dulwich College Shanghai. "We couldn't have done any better," said Mrs. Adams. All in all, I ended up with new friends, new experiences, and a gold medal for original oratory. October 23rd. I smiled as I crossed the date off my calendar.

Sreya

After half an hour wait for the results of different events Mrs. Adams tells us that Gabriel made it to the second round in two events and is nowhere to be found. The event has already started and everyone panics. We decide to split up and search for him like they do in detective movies, but end up looking like a bunch of fools running through the empty hallways shouting out, "Gabriel, your end has come!" We run all over the school, looking for him in every classroom, but Gabriel is NOWHERE to be found. We spend fifteen minutes running all over the place and hoping to find him. Then we happen to pass by the gym, and guess who is sitting there and watching a volleyball match?! GABRIEL!

Gabriel

This year's Public Speaking and Debate Tournament was a very interesting experience for me. I had a lot of fun, speaking, and also worked as a timekeeper.

I enjoyed the Oral Interpretation especially, because I love reading - silently and aloud. One of the things I didn't like was the waiting, but then again, waiting always seems to be really long and terrible when you have to do something important: speak for SSIS. I would like to join the Public Speaking and Debate Team next year, but it is for middle school, and next year I won't be in middle school any more. Also, I will be back in Germany, with this wonderful memory in my heart.



Iris

The dragon was there, above the podium, spitting fire from the banner. *My* dragon. I had a sense of pride when I first entered the Theatre and saw the mascot I had created, drawn on the banner. The time was ten o'clock in the morning of Saturday, October 23rd, the day of the Public Speaking and Debate Tournament.

After a welcoming message from Mrs. Fowles and announcements by Mrs. Adams, we went up to the third floor of the CN block, where the competitions would be held. The first round of debate started. The question whether deep sea drilling should be banned or not was debated in ten rooms at the same time. Original Oratory was next. As I was sitting in the room preparing for my turn to speak, I listened to a speech about the history of a toilet in Concordia, a speech on how men are better than women and a speech on stereotyping. Then followed Oral Interpretation and Impromptu Speaking.

Even though a Public Speaking and Debate Tournament is a serious event, the corridors were still very lively. You could hear passionate mini-debates about SSIS vs. Dulwich College Shanghai, a happy noise from the students' lounge, and, of course, a school-wide 'Gabriel hunt' by my teammates and me.

The day ended in the Theatre with a final round of debate, a speech given by the number one in original oratory – Claire (SSIS), a competition between the top two participants in Impromptu Speaking and an Oral Interpretation by number one in this event - Karan (DCS). Medals and trophies were awarded. SSIS was in second place! Everyone went home, satisfied. Just like our tournament dragon, we all blew fire.



Suzhou Singapore International School

The Public Speaking and Debate Tournament was not just about talking in front of people and getting medals. It was so much more. It was also about improving our speaking and organization skills, overcoming our fears of performing in front of a lot of people, interacting with people outside the school and making new friends.

Judy

Public Speaking. I could say it was a once-in-a-lifetime experience, but I will not, because that would be lying. Yet, it was close. October the 23rd, from ten in the morning to five (it was already pitch black outside, a cold and rainy SIP night). Months of preparation led to seven hours on the school campus (the third floor, CN block) while the ACAMIS volleyball tournament took place downstairs in both the primary and secondary gym. Participants and judges came from Concordia International School of Shanghai, Access International Academy Ningbo, Dulwich College Shanghai, Dulwich College Suzhou, and, of course, (cheer, everyone), SSIS. The participants were involved in at least two of the four events: Impromptu Speaking, Original Oratory, Oral Interpretation and Debate. When not speaking (competing, rather), we stayed in the students' lounge, wandered around, rooting, had lunch in the primary cafeteria, or went downstairs and watched our volleyball games.

One would think public speaking is only for nerds, but, in fact, it is not. It is a place where you develop your public speaking skills, where friendly competitions happen, and where you get to socialize and meet new people from other schools that you might, perhaps, not get to know otherwise, a chance for you to learn and be an actual part of the ACAMIS family and contribute. I got to know some pretty interesting people: a Korean girl who also goes by the name Judy who was once in our school and who used to be my sister's friend; a Malaysian boy called Mathew, who didn't seem Malaysian, and whom I had a rather interesting and heated debate with; an American guy who thought I was in tenth grade and many more. All these people in this part of China happened to get together during this convention. You do not get this chance every day. As the event finally came to an end, with our school coming in second place after Dulwich College Shanghai (and two medals given out to Claire, first place in Original Oratory, and Gabriel, second place in Oral Interpretation, respectively), there were already so many emotions inside me. This was such an eye-opening and one-of-a-kind experience, which I will probably never have again. I would certainly love to do this again. Without Mrs. Adams, all this would have never happened. Thank you.

Jr. Football Team Write-up – Game 2: Oct. 21, 2010

For their second game the SSIS Junior Football team visited the Shanghai American School – they played three matches, against SAS, Shanghai Community International School (SCIS) and the BISS Lions. Five new players were on the team this week.

The first game again resulted in a 1-1 draw.

Man of the match: Jae Ho Cho
Honorable mentions: Gwang Hyeon, Jacob Dudley

In the second game the Dragons again played very hard, coming back from a 2-0 deficit to tie the game in the dying seconds with a fine effort from Samuel Chia, and some good passing from Andrea, Jae Ho and Benny.

Man of the match: Sam Chia
Honorable mentions: Andrea Bettini, Sang Hyeon, Lee Goen Wook

The final game saw the Dragons pitted against the BISS Lions. Unfortunately this was a mismatch, as the BISS team played many overage players, including some grade 9 students. Nevertheless, the juniors battled very hard and never gave up, earning several shots on net and playing tenacious defence. The final score of 5-0 did not reflect the fighting spirit the Dragons showed. Again, a good outing from the Junior Football team!

Man of the match: Andrea Bettini
Honorable mentions: Kevin Chang, William Oh

Liam O'Shea
English Teacher



From the High School Principal – Mr Nicholas Little



Dear Parents,

This week's newsletter is being sent out as the school's leadership team flies to Malaysia for the 42nd annual EARCOS Conference. EARCOS (The East Asia Regional Conference of Schools) is made up of 115 member schools from this part of the world, and 120 associate members (such as educational companies and universities) from all over the globe.

The Mission of EARCOS is to, "inspire adult and student learning through its leadership and service and to foster intercultural understanding, global citizenship and exceptional educational practices within our learning community." To achieve these ends, it connects schools, provides training and conducts and communicate educational research.

EARCOS have two major meetings a year – one for school leadership teams in Autumn, and a teachers' conference in Spring. These provide opportunities for schools to discuss educational issues, compare ways of doing things and listen to distinguish speakers from academe and business.

This year, the keynote speakers will be Dr Yong Zhao from the University of Michigan, who will talk about Education in the Age of Globalisation, and Charlotte Danielson from Princeton who will address the Conference on Teacher Evaluation.

We will not only listen to distinguished speakers, but also exchange good practice with colleagues on issues from curriculum development to technology implementation. It is an invaluable opportunity for our school to network with similar schools, to understand trends and to compare standards.

While I am away, Matthew Marshall will be in charge of the High School. He will also chair the parent meeting on Tuesday (I won't get back until Wednesday morning). The Tuesday meeting will start at 1.30 in the multipurpose room for Korean parents (when we will have a translator) and 2pm for all other parents.

Nick Little
High School Principal



From the IB Diploma Coordinator

The IBDP has a “Core” which consists of the Extended Essay (EE), Theory of Knowledge (ToK), and CAS. All IBDP students must participate in the IBDP Core and completion of the EE, ToK and CAS is essential in order to find success in the IBDP. CAS stands for Creativity, Activity and Service and is a framework for learning through experience. It is designed to involve students in new roles. The emphasis is on learning by doing real tasks that have real consequences and then reflecting on these experiences over time.

CAS provides a counterbalance to the academic self-absorption some students may feel within a demanding school curriculum. Students must satisfy all CAS requirements to pass the IB Diploma and/or the SSIS High school Diploma.

The guideline for the minimum amount of CAS activity is 150 hours in total, with a reasonable balance between creativity, action and service. Students must be active with CAS activities throughout the two years of the IB Diploma and/or SSIS High school program.

With guidance from their advisers, students should choose activities for themselves, initiating new ones where appropriate.

Students are required to:

- * Self-review at the beginning of their CAS experience and set personal goals for what they hope to achieve through their CAS program.
- * Plan, do and reflect (plan activities, carry them out and reflect on what they have learned). Evidence of this process is required.
- * Undertake at least one interim review and a final review with their CAS coordinator or CAS advisor
- * Take part in a range of activities, including at least one project, some of which they have initiated themselves
- * Keep records of their activities and achievements, including a list of the principal activities undertaken
- * Be involved in at least one project involving teamwork that integrates two or more of creativity, action and service, and is of significant duration.
- * Show evidence of achievement of the eight CAS learning outcomes.
- * Complete and reflect on over 150 hours of CAS activities during the two years of the IB Diploma program.

The Academic Deadlines for G12 in November are:

November 8 – HSD Korean A World Literature Essay #1

November 22 – IBDP Math Task #3

November 29 – IBDP English A1 World Literature Essay #2

If there are any questions regarding the IBDP or HSD at SSIS please email me at matthewmarshall@sis-suzhou.net or call me at 6258 8894.



On Our Minds...

Increase Success for your Korean Child in a Western International School

Shanghai American School has kindly extended an open invitation to the members of the Korean community whose children attend one of the international schools in Shanghai and Suzhou. The lecture will be in Korean and will cover the many complex cultural issues that face our Korean students and families in an international community. The speaker, Dr. Cho, is a specialist on dealing with expatriate Korean students and families. The uniqueness of their child's identity, their language preference issues, parents' language dilemma and difficulties cultivating a deep sense of emotional connection will be discussed. The importance of the father's role in child reading in a multicultural environment will also be discussed in addition to the issues facing many Korean mothers.

Date: Sunday, November, 7

Venue: Millennium HongQiao Hotel, Prosperity Hall and Foyer

Time: 5:30pm - 6:30 pm Refreshments

6:30pm - 8:00 pm Presentation

University Visits to SSIS next week

Thursday, Nov. 4th at 10:20 AM: Richmond University - An American University in London, UK, will be in the IB Workroom. All welcome.

Thursday, Nov. 4th at 2:00 PM: Bryant University from the US will be in the IB Workroom. All welcome.

The SSIS Counseling Department is dedicated to ensuring every child has every opportunity to be safe, happy and successful. To contact any of the Counseling team please either contact the school to make an appointment or contact the relevant division counselor.

Tom Cole
Elementary School Counselor
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SSIS Swim Team



Saturday, October 23rd, SSIS swimmers, coaches and supporters joined 12 other schools at the HongQiao campus of Shanghai American School, for a full day of competition. At this first big swim meet of the school year, there were 48 events, each with many individual heats. SSIS was well represented, with swimmers ranging from 7 to 16 years old, with over 70 swimmers in attendance. Congratulations to ALL the swimmers, you should be very proud of yourselves for the huge effort you put into each and every race. We could see that you all had a great day, and showed great sportsmanship, and school pride. A huge congrats to the year 4 & 5 students that had just got back from camp, then up and going again at 5AM on Saturday morning and lasting the entire day of competition. You athletes were amazing! A massive shout out to the coaches, teachers, and parent helpers who accompanied the SSIS team to SAS, our children could not have done any of this if it wasn't for all you. Thank you!





Shaadya Naisara- Swimming Competition SAS Puxi

I come from an island. I have always loved swimming. I have been in swimming competitions in Fiji where I come from. I believe that swimming competitions are the same everywhere. By that I mean there is always a lot of fun for us swimmers. The competition in SAS Puxi was my first competition here in China. I was really nervous in my first race which was the 100m IM as I have not been in a competition for three years before coming here from Norway. In my nervousness I missed a kick and was looking around too much while swimming. I know I need to work harder in my training so that I could bring down my time. I loved the togetherness that I experienced while waiting for my next race. I am looking forward to my next race next week and I hope I will cut down on my times.

PVO News

ACAMIS Coaches' Luncheon was a success!

Graham Bonar would like to extend a big "Thank You" to all the PVO members for organizing and putting on the luncheon last Friday. He said it was again a highlight for the coaches and he knows many people contributed to this and to please pass along his gratitude. He is much appreciative of the ongoing support by the parents of the athletic programs at SSIS.

Middle School (MS) and Highschool (HS) Division PVO meetings

When: November 2nd

Where: Multipurpose Room

Time: MS at 12:00 noon.

HS at 2:00 p.m. Discussion Points: Reports, Parent Teacher Conferences, information about events such as THIMUN, PD days etc.

PVO General Meeting will meet on November 10th at 2:00 p.m.



Monthly Events Calendar

Oct/ Nov 2010

Sun	Mon	Tue	Wed	Thu	Fri	Sat
24	25	26	27	28	29 *9.00-9.50 N-PK Dance Assembly in Elementary Gym *G3 Sleepover *17.00-19.00 MS Halloween Party	30
31	Nov 1	2 12.00 MS Parent Coffee 14.00 HS Parent Coffee	3	4	5	6 SATs
7	8	9	10 14.00 PVO Meeting	11	12 MS/HS Interim Reports	13
14	15	16	17 Parent Teacher Conferences (no school for students)	18 Professional Development Days (no school for students)	19 Professional Development Days (no school for students)	20
22	23	24	25	26	27	28